

PARAGRAPH SCORING GUIDE

	Content – what is said:	Written Expression – how it's said:
6 – WOW!	<p><input type="checkbox"/> Analyses or presents the topic in an engaging and logical manner</p> <p><input type="checkbox"/> Focused topic sentence</p> <p><input type="checkbox"/> Body is developed with interesting and convincing support</p> <p><input type="checkbox"/> Concluding sentence makes a strong final statement of the main idea</p>	<p><input type="checkbox"/> Tightly focused, on topic, and fully developed</p> <p><input type="checkbox"/> Sophisticated vocabulary, word choice, and transitions</p> <p><input type="checkbox"/> Sentence structure is varied and controlled</p> <p><input type="checkbox"/> Few mechanical or spelling errors</p>
5 – STRONG!	<p><input type="checkbox"/> Analyses or presents the topic in a well-organized manner</p> <p><input type="checkbox"/> Focused topic sentence uses active language</p> <p><input type="checkbox"/> Body is developed with appropriate support</p> <p><input type="checkbox"/> Concluding sentence affirms the main idea of the paragraph</p>	<p><input type="checkbox"/> Focused, on topic, and developed</p> <p><input type="checkbox"/> Appropriate vocabulary, word choice, and transitions</p> <p><input type="checkbox"/> Sentence structure is varied and competent but uneven in places</p> <p><input type="checkbox"/> Minor mechanical or spelling errors</p>
4 – GOOD	<p><input type="checkbox"/> Analyses or presents the topic in a predictable manner</p> <p><input type="checkbox"/> Topic sentence is clearly stated</p> <p><input type="checkbox"/> Body is developed with some effective support</p> <p><input type="checkbox"/> Concluding sentence completes the paragraph</p>	<p><input type="checkbox"/> Generally focused; may stray off topic; adequate development</p> <p><input type="checkbox"/> Vocabulary, word choice and transitions are simple but correct</p> <p><input type="checkbox"/> Sentence structure is correct, but simple sentences predominate</p> <p><input type="checkbox"/> Some mechanical or spelling errors are present but do not affect understanding</p>
3 – A PASS	<p><input type="checkbox"/> Analyses or presents the topic in a manner which is difficult to follow</p> <p><input type="checkbox"/> A topic sentence is present, though not clearly stated</p> <p><input type="checkbox"/> Body is developed with thin or repetitive support</p> <p><input type="checkbox"/> Concluding sentence attempts to complete the paragraph</p>	<p><input type="checkbox"/> Loose focus; may stray off topic; limited development</p> <p><input type="checkbox"/> Vocabulary is basic and repetitive; transitions may be ineffective</p> <p><input type="checkbox"/> Sentence structure is awkward or simplistic</p> <p><input type="checkbox"/> Mechanical or spelling errors are present but do not impact meaning</p>
2 – ALMOST	<p><input type="checkbox"/> Analyses or presents the topic in a manner which is illogical or insufficient</p> <p><input type="checkbox"/> Paragraph structure and development is weak</p> <p><input type="checkbox"/> Topic sentence is vague or not present</p> <p><input type="checkbox"/> Concluding sentence may not be present or may add new, unrelated information</p>	<p><input type="checkbox"/> Simple sentence forms predominate</p> <p><input type="checkbox"/> Numerous mechanical or spelling errors disrupt the flow of the writing</p> <p><input type="checkbox"/> Lacks focus, purpose, and development</p> <p><input type="checkbox"/> Vocabulary is informal and often colloquial; transitions are not present</p>
1 – NOT YET	<p><input type="checkbox"/> Paragraph may be limited to one to two sentences</p> <p><input type="checkbox"/> A topic sentence is not present or does not introduce the topic</p> <p><input type="checkbox"/> Structure and development are not present</p> <p><input type="checkbox"/> Paragraph lacks a concluding sentence</p>	<p><input type="checkbox"/> Lacks focus, purpose, or does not have a single, clear topic</p> <p><input type="checkbox"/> Vocabulary is immature or vague; word choice is not appropriate</p> <p><input type="checkbox"/> Sentence structure is incoherent</p> <p><input type="checkbox"/> Frequent grammar or spelling errors affect understanding</p>
0 – NOT AT ALL	<p><input type="checkbox"/> Paragraph is too brief to evaluate or not attempted at all</p>	